

## Schedule Ph.D.-course: Interactions between clients and professionals

*“My personal journey toward becoming a scholar in Social work: Contributions, challenges, and regrets”.*

Date	Time	Seminar	Text	Interviewed by
Tuesday 2 March	13-15	Part 1: Professor Sven Hesse, Sweden will be interviewed by doctoral student/s via zoom. Part 2: A text published by Hesse will be discussed by all seminar participants.	Hesse, S. (2020). Reconstruction of post-war social work: Experience from former Yugoslavia as an inspiration. <i>International Journal of Social Welfare</i> , 29(2), 192-197.	Doctoral student: Stina Lindegren
Friday 12 March	14-16	Part 1: Professor Lena Dominelli, UK, will first be presented by Hesse and after that interviewed by doctoral student/s. Part 2: A text published by Dominelli will be discussed by all seminar participants.	Dominelli, L. (2020). Rethinking masculinity in disaster situations: Men's reflections of the 2004 tsunami in southern Sri Lanka. <i>International Journal of Disaster Risk Reduction</i> , 101594.	Doctoral student: Sivan Gal Rosberg
Thursday 8 April	10-12	Part 1: Professor Malcolm Payne, UK, will first be presented by Hesse and after that interviewed by doctoral student/s. Part 2: A text published by Payne will be discussed by all seminar participants.	Payne, M. (2012) Paradigms of social work: alternative perspectives on social work practice theory. <i>Czech and Slovak Social Work</i> . 12(5): 3-12.	Doctoral student: Henrik Karlsson
Thursday 15 April	15-17	Part 1: Professor Rick Barth, USA, will first be presented by Hesse and after that interviewed by doctoral student/s. Part 2: A text published by Barth will be discussed by all seminar participants.	Barth, R. P., & Olsen, A. N. (2020). Are children oppressed? The timely importance of answering this question. <i>Children and Youth Services Review</i> , 110, 104780.	Doctoral student:
Wednesday 21 April	10-12	Part 1: Professor Karen Healy, AUS, will first be presented by Hesse and after that interviewed by doctoral student/s. Part 2: A text published by Healy will be discussed by all seminar participants.	Healy, K. (2020). Recognising the caring capabilities of birth families of removed children: Towards a critical policy agenda. <i>Critical Social Policy</i> , 40(4), 546–565	Doctoral student:
Thursday 29 April	10-12	Part 1: Professor Elisabeth Stokoe, UK, will first be presented by PhD Clara Iversen (CESAR) and after that interviewed by doctoral student/s.	Stokoe, E., & Sikveland, R. O. (2020). The backstage work negotiators do when	Doctoral student: Frida Höglund

		Part 2: A text published by Stokoe will be discussed by all seminar participants.	communicating with persons in crisis. <i>Journal of Sociolinguistics</i> , 24(2), 185-208.	
Thursday 6 May	10-12	Utvärdering av seminarierien. Hur går vi vidare? Nya idéer?		

**Sven Hesse**, Ph.D., Docent and Professor emeritus Social Work at Stockholm University, has in his practice and research worked with poverty problems, both nationally and internationally, mainly with themes focusing on children, parents, and families. His writing is extensive, including contributions in some 40 books, nationally and internationally. For his significant work on international education in social work and development, he has been awarded the Katherine Kendall Award and Harald Swedner Award

**Lena Dominelli**, Ph.D and Professor, Chair of Social Work and Director, Programme on Disaster Interventions and Humanitarian Aid. When she left Durham at the end of 2018, she was a was Co-Director of the Institute of Hazards, Risk and Resilience. She is an experienced educator, practitioner and researcher and has published extensively in the fields of sociology, social policy and social work. Lena Dominelli draws attention to the important voice of practitioners working on the ground in the aftermath of environmental disasters, whether these are caused by climate change, industrial accidents or human conflict.

**Malcolm Payne** is Emeritus Professor, Manchester Metropolitan University and Honorary Professor, Kingston University London/St George's University (medical school); he has occupied visiting academic posts in Finland, Slovakia and Poland. A registered social worker in the UK, about 50% of his career was spent in practice; and management posts in social work and related services, including probation, general social work, community work, policy and development work in mental health and end-of-life care. His remaining work was in academic posts. His publications are mainly concerned with understanding the nature and values of social work, with relationships among practices and theories in social work and with interprofessional teamwork.

**Richard P. Barth**, PhD, MSW is a professor, and past dean, of the School of Social Work at Barth's scholarly area is children's services. His scholarship areas are child abuse, foster care, children's mental health, school social work, teenage pregnancy prevention, intimate partner violence, and evidence based practice. He was a Fulbright scholar to Stockholm University in 1990. He has received the Presidential Award for Excellence in Research from the National Association of Social Workers and the 2010 Lifetime Achievement Award from the Society for Social Work and Research. He is the Past President of the American Academy of Social Work and Social Welfare and a Fellow of the American Psychological Association. He is chair of the Grand Challenges for Social Work. Locally he is also very active, serving on the Charter School Board of Furman L. Templeton Academy and Co-chair of Promise Heights in West Baltimore. He has been a foster parent and is an adoptive parent and grandparent.

Professor **Karen Healy's** research focuses on promoting a healthy start to life for vulnerable children, young people and families. In 2016, she was appointed a member of the Order of Australia (AM) for her contribution to social work particularly in child protection, higher education and research. In September 2018, she was awarded the position of Principal Fellow of the Higher Education Academy.

**Elizabeth Stokoe**, Ph.D., Professor of Social Interaction, uses conversation analysis to understand how talk works - from first dates to medical communication. Outside the university, she runs research-based communication training for practitioners. In addition to publishing over 130 scientific papers, she is passionate about science communication and has spoken at TED, New Scientist, Google, Microsoft, The Royal Institution, and many science festival